

## **Teacher Instructions**

### **Moving to Gilbert, Nevada: The Case of the Sick Dogs PBL**

1. Following the building of the cell room and a review of cell parts (by having students write what they know about cells on the board), begin the Moving to Brownsville and the Mystery of the Sick Dogs PBL.
2. Hand out PBL 1: Moving to Brownsville
3. Assign Role Cards
4. Give instructions to take notes on post-its and place them in the story where they may have important facts or questions.
5. Read PBL 1 then write a minimum of 3 facts and 3 questions on facts and questions sheets.
6. Move to Questions poster in PBL groups of 2-3. Assign roles and brainstorm facts and questions in PBL groups.
7. Read PBL 2: Sick Dogs then brainstorm more facts and questions in your PBL groups. Report out.
8. In your PBL group, make a prediction based on PBL 1 & 2 about what is happening to the dogs.
9. Each member of the PBL group will write a word from the Know, Heard Of, Don't Know worksheet, on a sticky note.
10. Watch the Unitedstreaming video clip and read the article, "Three dogs dead after killer bee attack" and add to facts and questions sheet (at least one each).
11. Complete a Vocabulary Survey. Read Killer Bees article. Each student will take their word, write it on a sticky note, and place it on the article if they find a meaning.
12. Complete a "What have you learned chart?" together.
13. Report out.